

MISSION

F.J. Reitz High School provides a safe and diverse learning environment where students develop the attitudes, skills, and knowledge necessary to become productive members of society.

MOTTO

Where it's a pleasure to learn!

MANTRA

Be **AWE**some in **A**ttitude, **W**ork ethic, and **E**ncouragement.

F.J. REITZ CONTACT INFORMATION

ADMINISTRATORS

	EMAIL
Principal: Ms. Elizabeth Carnahan	elizabeth.carnahan@evsck12.com
Assistant Principal Dean: Mr. Faril Bunner	faril.bunner@evsck12.com
Assistant Principal Programmer: Ms. Megan Baker	megan.baker@evsck12.com
Athletic Director: Ms. Elizabeth Hagan	elizabeth.hagan@evsck12.com

COUNSELORS

	EMAIL
Freshmen/Sophomore (Last Name A-K): Mr. Carey Hudson	carey.hudson@evsck12.com
Freshmen/Sophomore (Last Name L-Z): Ms. Elizabeth Baker	elizabeth.baker@evsck12.com
Juniors/Seniors (Last Name A-K): Ms. Kari Stein	kari.stein@evsck12.com
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DEPARTMENT CHAIRS

	EMAIL
English/Language Arts: Ms. Laura Bernhard	laura.bernhard@evsck12.com
Mathematics: Mr. Andy Kissel	andy.kissel@evsck12.com
Science/Physical Education/Health: Mr. Thomas Jankowski	thomas.jankowski@evsck12.com
Social Studies/World Languages: Ms. Kathie Shipley	kathleen.shipley@evsck12.com
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2018-2019 F.J. REITZ COURSE DESCRIPTION GUIDE

	SCHOOL WEBSITE
The Reitz Course Description Guide provides short descriptions of courses being offered by Reitz High School during the 2018-2019 school year. Students are urged to read the descriptions of the courses in which they are considering enrollment and discuss their choices with parents, teachers, and counselors. Please note that course offerings are subject to change based on the number of course requests and teacher availability.	<p>www.evscschools.com/reitz</p> <p>The Reitz Course Description Guide is posted under the "Academics & Programs" tab on the Reitz website.</p>

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.</i>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits +1 EVSC required PE Elective credit
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required +1 EVSC required PE Elective Credit 41 Total Credits	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

**Scores updated September, 2017

CORE40 with Academic Honors *(minimum 47 credits)*

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors *(minimum 47 credits)*

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys: Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information - Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.

Freshmen Enrollment Sheet



Student Name or Label _____

DIPLOMA LANES

- Core 40 _____
- Core 40 Academic Honors _____
- Core 40 Technical Honors _____

SATELLITE PROGRAMS

- ECHS _____
- MPA _____
- LAW _____
- INA _____
- IB _____
- JROTC _____

CAREER PLAN

CONFERENCE DATES

ALTERNATE ELECTIVES

I have discussed my course options with my counselor and I approve of the schedule and diploma lane listed on this form. I understand that course requests and offerings are subject to change at any time based on the number of requests and teacher availability. If I have questions or want to request a change, I will contact my counselor before the last day of school, May 23, 2018.

Student Signature _____

Date _____

ENGLISH (REQUIRED)

*See notes on back

Scan	Course	Notes
122	English 9 Honors	
121	English 9 Advanced	
232	English 9	

MATH (REQUIRED)

*See notes on back

Scan	Course	Notes
431	Algebra II Honors	
432	Geometry Honors	
428	Algebra I Honors	
430	Algebra I	
0404/0402	Everyday Algebra	2 periods

SCIENCE (REQUIRED)

*See notes on back

Scan	Course	Notes
504	Biology Honors	
502	Biology	

PHYSICAL EDUCATION (REQUIRED)

*See notes on back

Scan	Course	Notes
0900/0901	PE I / PE II	

SOCIAL STUDIES (REQUIRED)

*See notes on back

Scan	Course	Notes
304	U. S. History Honors	*See notes on back
305	U. S. History	

WORLD LANGUAGES

*See notes on back

Scan	Course	Notes
200	French I	
206	German I	
207	German II	Prereq. German I
212	Latin I	
217	Spanish I	
218	Spanish II	Prereq. Spanish I

FINE ARTS (VISUAL)

*See notes on back

Scan	Course	Notes
0800	Intro 2-D Art	1st sem
0808	Intro 3-D Art	2nd sem / Prereq. Intro 2-D
0802	Drawing 1	2nd sem / Prereq. Intro to 2-D
0818	Art History	1st sem

FINE ARTS (MUSIC / DANCE)

*See notes on back

Scan	Course	Notes
0839	Beginning Choir	
0847	Concert Band	Will march / Percussion Only
0848	Instrumental Ensemble	Will march
0859	Orchestra	
2000	Color Guard	1st sem

TECHNOLOGY

*See notes on back

Scan	Course	Notes
0725	Intro to Design Processes	
0733	Intro to Construction	
0732	Construction Systems	1st sem
0730	Intro to Transportation	
0729	Transportation Systems	2nd sem
0774	PLTW Intro Engineer Design CC	Possible College Credit

BUSINESS

*See notes on back

Scan	Course	Notes
603	Preparing for College & Careers	1 sem / Required for WBL
604	Personal Financial Responsibility	1 sem
630	Digital Applications & Resp. CC	Possible College Credit

FAMILY & CONSUMER SCIENCE

*See notes on back

Scan	Course	Notes
700	Intro Textiles & Fashion	1st sem
717	Intro Housing & Interior Design	2nd sem
0704/0708	Nutrition/Adv. Nutrition	

For Counselor Use Only

**Additional Course Information:
Prerequisites, Eligibility, & Transcripts**

English

English 9 Honors- This accelerated course is designed to prepare high ability students for Advanced Placement (AP) courses as juniors and seniors. Eligibility is predetermined based on a combination of the following criteria: student received a pass plus in English on the 7th grade ISTEP, student reads above grade level (NWEA Lexile > 1140, RIT > 220), and the student has a teacher recommendation that verifies the student has a good work ethic, strong reading and writing skills, and interest in the subject area.

English 9 Advanced -This advanced course is designed for a student who received a pass or pass plus on 7th grade ISTEP, student reads on grade level (NWEA Lexile score between 880 and 1140, RIT score > 217), and has a teacher recommendation that verifies the student has a good work ethic, strong reading and writing skills, and interest in the subject area.

English 9 -This course is designed to support students' reading and writing skills in preparation for the English/Language Arts ISTEP 10. Students who did not pass 7th grade ISTEP in English, have a NWEA Lexile score < 820, and a RIT score < 217 will enroll in English 9.

Mathematics

Algebra II Honors- This course is for students who have completed Geometry Honors in the 8th grade with a grade of A or B, The Geometry Honors and Algebra I credit awarded at the middle school level counts towards the high school GPA. If students retake Geometry Honors as freshmen to refine their skills before moving on to Algebra II Honors, this is considered a course audit. The better of the two grades counts towards the high school GPA.

Geometry Honors- This course is for students who have completed Algebra I with a grade of A. If students enroll in Geometry Honors as freshmen, the Algebra I credit awarded at the middle school level counts towards the high school GPA. If students retake Algebra I as freshmen to refine their skills before moving on to Geometry Honors, this is considered a course audit. The better of the two grades counts towards the high school GPA.

Algebra I Honors- This course is for students who completed a full-year of Algebra I in middle school (with a B or C grade) but need to refine their Algebra skills before moving on to Geometry. If students take Algebra I in middle school and retake Algebra I as freshmen, this is considered a course audit. The better of the two grades counts towards the high school GPA.

Everyday Algebra - This course meets everyday so that students receive daily instruction on Algebra I standards. Students who scored less than 500 on the 7th grade ISTEP in math should enroll in Everyday Algebra.

U. S. History Honors- This accelerated course is designed for high-level students who have excellent reading (NWEA Lexile > 1140) and writing skills.

Social Studies

World Languages

Spanish II or German II- Only students who complete Spanish I or German I in middle school with a grade of A or B should enroll in Spanish II or German II as freshmen. If students enroll in the second year of a world language as freshmen, the first year of credit awarded at the middle school level counts towards the high school GPA. If students retake German I or Spanish I as freshmen to refine their skills before moving on to German II or Spanish II, this is considered a course audit. The better of the two grades counts towards the high school GPA.

Technology

PLTW (Project Lead the Way) Introduction to Engineering Design- The prerequisite for this course is the completion of Algebra I in the 8th grade with a grade of A or B.

SPECIAL F.J. REITZ COURSE OFFERINGS

ADVANCED PLACEMENT CLASSES

Advanced Placement courses are rigorous and students can expect a heavier workload in these courses. This may include the completion of an AP summer assignment. Students enrolled in an AP course are expected to take The College Board's AP course examination in May. Qualifying students may receive financial assistance toward the examination fee. Passing an AP exam earns students a minimum of three college credits or advanced placement in a specific area of study. AP courses are noted on the student's enrollment sheet by an "AP" in the course title. A complete list of the AP courses offered at Reitz is listed below. (Course offerings are subject to change due to teacher availability and interest in the course.)

- AP English Language & Composition
- AP English Literature & Composition
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP Physics I
- AP Chemistry
- AP Biology (will return 2019-20)
- AP U.S. History
- AP European History
- AP Psychology
- AP Studio Art: 2-D
- AP Studio Art: 3-D
- AP Studio Art: Drawing
- AP Music Theory

COLLEGE CREDIT CLASSES

At Reitz High School, students can take college-level courses to earn both high school and college credit during their regular high school day on the high school campus. These courses are taught by qualified high school instructors and a concurrent enrollment partnership agreement exists between the high school and a postsecondary institution. Reitz High School students have many opportunities to earn both high school and college credit. Reitz has concurrent credit agreements with USI and Ivy Tech. College credit courses are noted on the student's course enrollment sheet by a "CC" next to the course title. A complete list of college credit courses offered at Reitz is listed below. (Course offerings are subject to change due to teacher availability and interest in the course.)

- Advanced Speech & Communications CC (3 credits)
- Pre-Calculus CC (3 credits)
- Trigonometry CC (3 credits)
- Economics H CC (3 credits)
- U. S. Government H CC (3 credits)
- German IV CC (12 credits)
- Spanish IV CC (12 credits)
- French IV CC (12 credits)
- PLTW Intro to Engineering Design CC (6 credits)
- PLTW Principles of Engineering CC (3 credits)
- Digital Applications & Responsibility CC (3 credits)
- Strategic Marketing CC (3 credits)
- Administrative Office Management CC (3 credits)

LATIN

Reitz is the only EVSC school to include Latin in its World Language department. We believe the study of Latin will support students with an interest in medicine, law, and horticulture.

FEEL THE HISTORY

Reitz also offers a one-of-a-kind course called Feel the History. This course allows students to choose an historical person, place, or event from the Evansville area and complete all the steps necessary to create a 5-15 minute documentary over it. The finished product will be shown on our local PBS station and placed on our Feel the History website, <http://feelthehistory.weebly.com/>.

PLTW ENGINEERING

Reitz offers the first (2) years of the PLTW Engineering program. This is a national program where teachers must be trained and certified to teach the courses which follow a national curriculum. Students have the opportunity to earn college credit and network with industry members who visit and communicate with the students. For more information, visit: www.pltw.org.

EVSC INNOVATIVE PROGRAMS

Students who plan to enroll in an innovative program for next year should notify their counselor during the enrollment conference. For additional information on any of the EVSC's innovative programs, visit www.evscschools.com and look for Innovative School Programs under the Academics and Programs tab.

International Baccalaureate (IB): Housed at Bosse High School, EVSC's IB program is one of only 22 in the state. It is a comprehensive liberal arts program that includes a rigorous college preparatory experience. For more information, visit: www.evscschools.com/ib.

Shepard Academy: Housed at Harrison High School, Shepard Academy is for students interested in leadership, law and social justice. The Academy is named after the former Indiana Chief Justice Randall Shepard who takes an active role in the program. Students enrolled in Shepard Academy will travel to Harrison High School for two periods each day. Students may apply to Shepard Academy as incoming 9th, 10th, or 11th grade students. For more information, visit: www.evscschools.com/shepard.

Medical Professions Academy (MPA): MPA gives students the skills necessary for future medical professions. Housed at Central High School, MPA features hands-on learning, internships and shadowing experiences. Students enrolled in MPA will travel to Central High School for two periods each day. Students may apply to the MPA as incoming 9th or 11th grade students. For more information, visit: www.evscschools.com/mpa.

Early College High School (ECHS): Early College students can earn up to an associate's degree while simultaneously earning a high school diploma. Classes are on the campus of Ivy Tech Community College. As a freshman or sophomore, students spend half the day at their home high school and the other half at Ivy Tech Community College. In their junior and senior years, students can select a degree pathway through Ivy Tech Community College. For more information, visit: www.evscschools.com/earlycollege.

Southern Indiana Career & Technical Center (SICTC): SICTC is a half-day program open to juniors and seniors. It is rated among the top five career and tech schools in the nation and serves approximately 900 students from five area counties. All of the programs prepare students for high skill, high wage, or high demand careers. Students may also receive dual credit. For more information about the programs listed below, visit: www.evscschools.com/sictc.

Animal Science/Pre-Veterinarian
Architectural Design
Automotive Collision Repair Technology
Automotive Services Technology
Building Construction Technology
Computer Network Technology
Computer Science
Culinary Arts

Diesel Service Technology
Electricity and Technology/Robotics
Graphic Communication/Digital Media
Horticulture Science
Health Science Education
HVAC-R and Alternative Energy Systems
Industrial Maintenance & Plastics Technology
Law Enforcement/Fire Science

Mechanical Engineering
PLTW Civil Architecture
PLTW Computer Integrated Manufacturing
PLTW Digital Electronics
Precision Machine Technology
Radio/TV/Broadcasting/Telecommunications
Welding

JROTC: EVSC Junior Reserve Officer Training Corps (JROTC) program is rated as a "gold star unit" by the U.S. Army, the highest honor that can be awarded to a JROTC program. Junior Reserve Officer Training Corps is offered at Harrison High School for half a day, every other day. Students will also be enrolled in a physical education class at Harrison. For more information, visit: www.evscschools.com/jrotc.

EVSC Virtual Academy: EVSC Virtual Academy is open to students from kindergarten through grade 12. In the upper grades, students often take supplementary courses for credit advancement and schedule conflicts. For more information, visit: www.evscschools.com/va.

New Tech Institute: New Tech Institute is a stand-alone, full day high school. It is one of only 180 new tech schools in the United States and one of the elite schools to receive the "Exemplary Demonstration Site" designation from the New Tech Network. For more information, visit: www.evscschools.com/newtech.

FREQUENTLY ASKED QUESTIONS

1. Is Reitz on a traditional or block schedule?

Reitz is on a block schedule which means students attend four classes per day. On 'Blue' days, students attend their odd classes (1, 3, 5, & 7). On 'Gray' days, students attend their even classes (2, 4, 6, & 8). Classes are 90 minutes in length.

2. What is the grading scale used at Reitz?

90-100 A

89-80 B

79-70 C

69-60 D

59-50 NC (no credit)

3. What grades will appear on my student's high school transcripts?

Semester grades are the only grades that appear on a student's transcript. The school year consists of two 18-week semesters. Within each semester, there are two grading periods. Each grading period is worth 40 percent of a student's semester grade. A final exam is given at the end of each semester and is worth 20 percent of a student's semester grade. Report cards are given out each grading period.

4. Do high school courses that my student took in middle school show on their high school transcript?

Yes. Any high school courses (i. e. Algebra I, Geometry H, English 9H, Spanish I, and German I) will appear on a student's high school transcript. In addition, the grades count towards the high school GPA. If a student does not want that grade to count towards the high school GPA, they must retake the course. Retaking a course is known as a course audit. Both courses appear on the student's transcript but the better of the two grades counts towards the high school GPA.

5. What is the current final exam exemption policy?

Starting with the 2017-18 school year, students cannot exempt final exams.

6. Why are there two GPAs on my student's report card?

One GPA represents the GPA earned during the current grading period. The second is a cumulative GPA that includes all previously completed semesters.

7. What is 3rd period Enrichment?

During Enrichment, students report to homeroom for the first 45 minutes of the block. During this time, students will complete various tasks: remediation for ISTEP, remediation for specific courses, meetings with counselors to ensure college and career readiness, computer-adaptive testing, etc... During the second 45 minutes of the block, students can visit any teacher who has given them a yellow pass to receive tutoring, collect make-up work, and take tests.

8. What is the process for enrolling in classes each school year?

In October, teachers will start making course recommendations for students. In November, an enrollment presentation is shown in homeroom to present next year's course offerings. In November and December, the counselors meet individually with each student to complete an enrollment sheet. In January, students are given a final printout of courses selected. Students and parents are asked to confirm the courses and returned the form signed. In February, the course selections are set and Reitz begins building next year's schedule around the courses that students and parents requested. Also in February, the EVSC determines the number of teachers needed to offer the requested courses.

Since the school is staffed and the master schedule is built based on students' course requests, schedule change requests will not be granted for the first semester of the following year after the last day of school in May. Students must be confident and comfortable with their schedules prior to summer break.

9. When can students drop a course or change their schedule?

Since the school is staffed and the master schedule is built based on students' course requests, schedule change requests will not be granted for the first semester of the following year after the last day of school in May. At the end of first semester, students can request a schedule change for second semester. In addition, students cannot drop a course mid-semester unless there is a medical reason and medical documentation.